

# LEARNING COMMUNITY REPORT

2022







# SCHOOL CONTEXT STATEMENT

Compass Catholic Community is a learning community for students aged between 17 and 24 who have not thrived in mainstream schooling. Located deliberately in Davoren Park to cater to the young people of the North, we exist for students who have disengaged or disconnected from education and employment, and welcome all genders, races, faiths, and cultures.

Compass is a Catholic diocesan school, and exists as part of the Northern Adelaide Education and Community Services Village, an initiative of the Archdiocese of Adelaide and Catholic Education SA. We opened to students in Term 1 of 2022, in our purpose built facility.

The name of Compass Catholic Community is designed to evoke a sense of the journey that we are all on, individually and collectively. In this sense, a compass is an important tool – it doesn't tell us where to go, or even how to get there – but it points the way. Importantly, if we get to where we are going, and decide to go somewhere else, the compass continues to serve us. There is no 'one direction', no one pathway. A compass helps each of us with our own meaningful journey, and can guide us – to faith, community, grace and mercy.



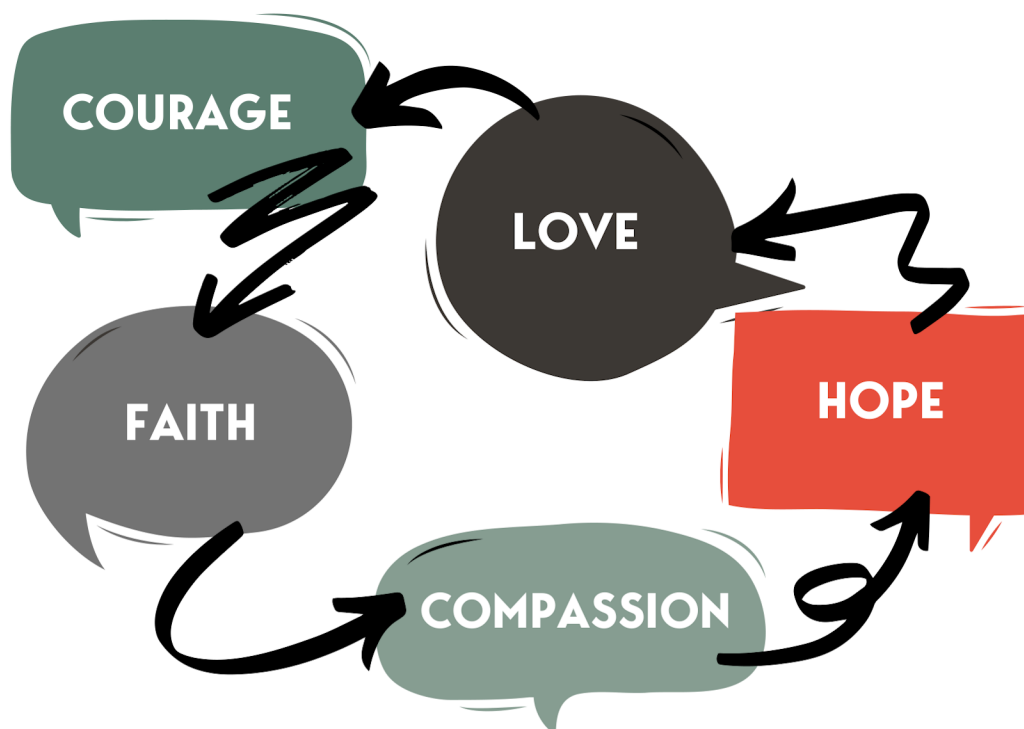
At Compass, our students work towards achieving their SACE, participating in accredited VET courses, and building their Key Capabilities. They do this through the lens of our Wellbeing Framework, which brings to life our intent – that our students would live lives that are meaningful to them. Our aim is that our students can intentionally and meaningfully express their agency, connectedness, and engagement in all areas of their lives and communities.

# OUR VISION & INTENTION

A Catholic community of courage, hope, faith love and compassion. A space that is safe, both physically and psychologically. A place where we facilitate the doing of hard things. An environment of unrelenting love and respect, because we all matter absolutely. A people on the path to living a life that is meaningful to them, through agency, engagement and connectedness.

## VALUES

**At Compass We Value...**



# STUDENT ENROLMENTS

Joined Term 1	Joined Term 2	Joined Term 3	Joined Term 4	Total 2022
47	15	17	7	86

# WORKFORCE COMPOSITION

Teaching Staff	7
FTE Teaching Staff	7
Non-teaching Staff	7
FTE Non-teaching Staff	5.83

There are 0 staff members who identify as Indigenous Australian.

# TEACHING STANDARDS AND QUALIFICATIONS

Within Compass, we are fortunate to have a number of teachers who have two or more qualifications.

Masters	2
Bachelor Degree	9
Graduate Diploma	3
Other	4

# SCHOOL PROFILE

Location

Davoren Park

School Type

Catholic Secondary

Enrolments end of 2022

86

Aboriginal and Torres Strait Islander Students

13%

Students with Disabilities

76%





# OUR FAITH JOURNEY

**The unfolding story of the faith community at Compass continued throughout 2022. Below are a few snapshots of the expression of our Catholic Identity.**

Our students had the opportunity to prepare Gift Baskets to give to the hard working Health Professionals at the Lyell McEwin Hospital. Students made cards, decided on gifts and prepared beautiful baskets that were gratefully received. This provided the means to speak about the importance of gratitude and blessing in our Catholic Community.

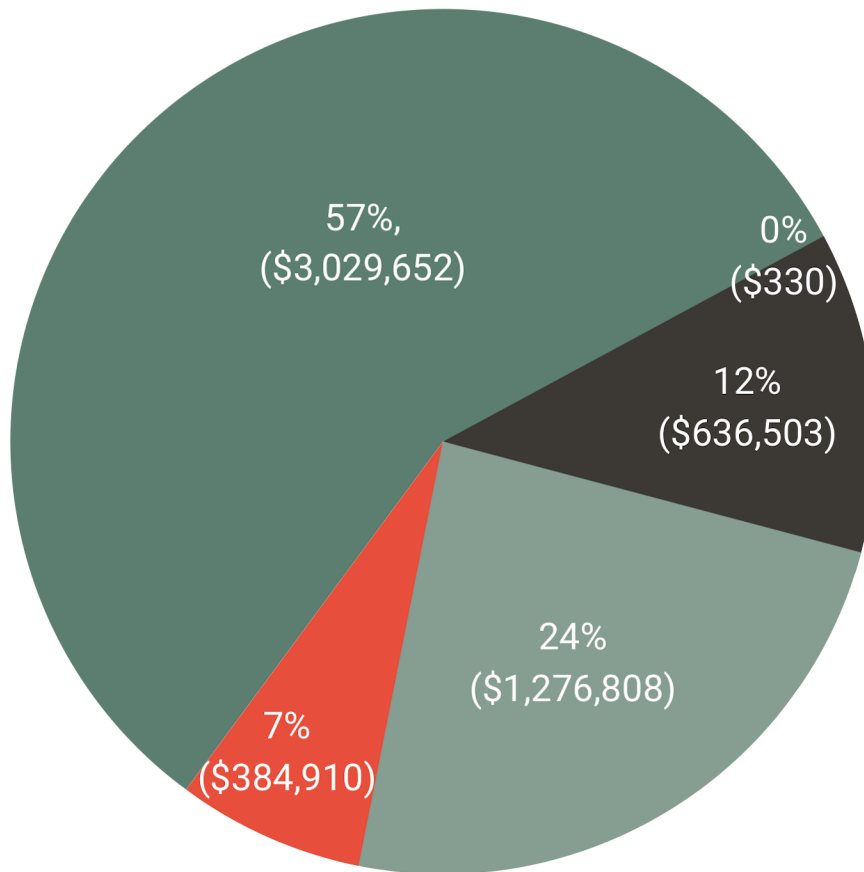
Our stained glass custom made cross was broken through some unintentional but careless student behaviour. The whole space fell silent as people surveyed the shattered pieces on the ground; people swarmed to help clean it up and throw it away. Staff stopped them, and the students asked why were weren't throwing it away. We were able to speak about how even when things are broken, they can be beautiful, and no matter our state, we are loved and valued. The broken pieces sit in our Contemplation Corner, and once our new cross arrived, we displayed them side by side.

Through CESA, we were able to provide feedback reflections on the Recommendations of the 2021 Diocesan Assembly. We did this by taking over one of the white board spaces in the shared area and placing the provided PowerPoint printed out for all to see. Many students stopped to read, engage, ask questions, wonder "who is this Archbishop guy?" and provide their feedback. Students were really interested to hear that the Church wanted to know what they thought! Their top priorities were: how can the Church include all people? How can we care for people and the earth? And, how can the voices of young people be heard by the church?

In preparation for our Community Conversation with Father Philip, we spoke about the Catholic Social Teachings with the student cohort and express how these inform our community here at Compass. Students were then given the opportunity to start to pose questions for Father Philip to answer and these included – Why are there no female priests? Why are there so many contradictions in the Bible? How is Jesus Son, Father and Holy Spirit all at once? And Would Jesus do Burnouts? When Father Philip joined us, the discussion was rich, funny, and sacred.



# 2022 FINANCIAL DATA



Commonwealth  
Recurrent Grant



State Recurrent  
Grant



Capital Grants



Other Income



Interest Income

Compass is a Fee Free Educational offering for young people and the majority of our revenue is comprised of Commonwealth Recurrent Grants and State Grant Funding.

# 2022 PROFESSIONAL DEVELOPMENT

## Our work with LBI Foundation

This period we have continued our work and training with the LBI Foundation. This has allowed us to continue our focus on building a Wellbeing and Trauma Responsive community at Compass, with a shared growth intent.

Our long-term intent is students who can meaningfully and intentionally express:

- Agency - to act within world, and not just be acted upon, with self-efficacy, self-determination, and resilience.
- Connectedness - to future, identified family, culture, values, faith exploration, and things bigger than self
- Engagement – to identify community, and vocational and education pathways

Our work in this area this year has included:

All new staff trained in the IMPACT Respond Rather Than React: Introduction to Intentional Practice training.

Three staff trained in IMPACT Intentional Practitioner (Coaching) Advance Applications.



The Leadership team working direct with LBI to develop a Student Needs Matrix to help us assess the level of both need and risk when meeting a new student. This is a behind the scene tool that allows us to feel prepared and confident when engaging with complex students, and also bring to light the limitations that we have as a school and ensure that other resources are in place for support of that student.

Staff have also engaged with online professional development offered by LBI including:

- Motivating Others for Intentional Change (Stages of Change Model and Motivational Strategies)
- Preventing and Responding to Child and Youth Anxiety and Depressive Symptoms
- Self Harm and Suicidal Ideation
- Stress, Vicarious Trauma, Burnout and Compassion Fatigue

### **Our work with Steph Noon - Live Life Coaching**

We have had the privilege of working with Steph in some staff meetings to continue to develop ourselves as people as well as professions. We covered topics such as:

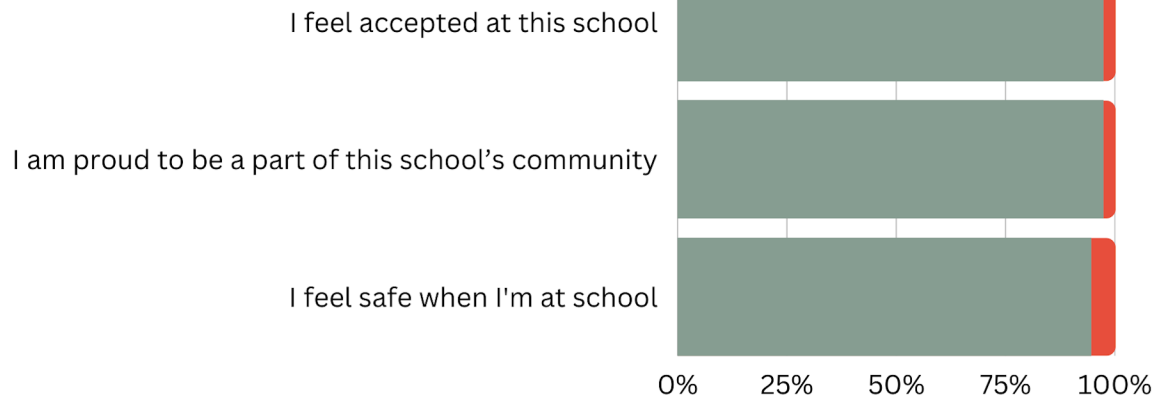
- Appreciative Enquiry around our 'best' as a group
- Character Strengths
- Kind Conversations and Boundaries



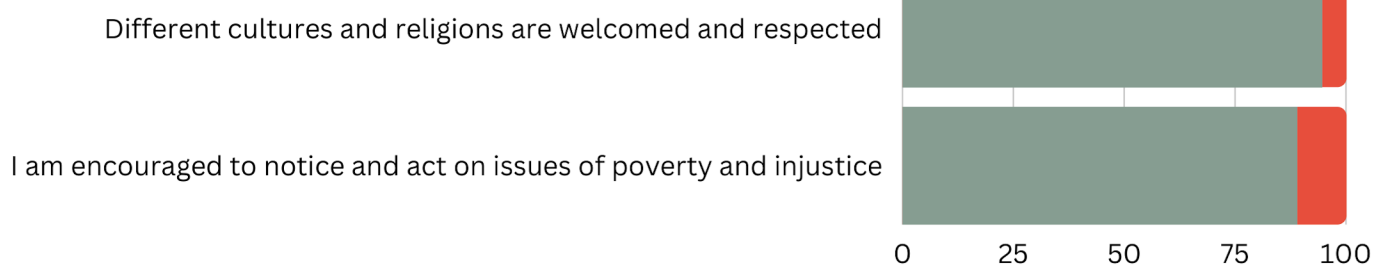
# OUR LEARNING COMMUNITY FEEDBACK

## COMMUNITY

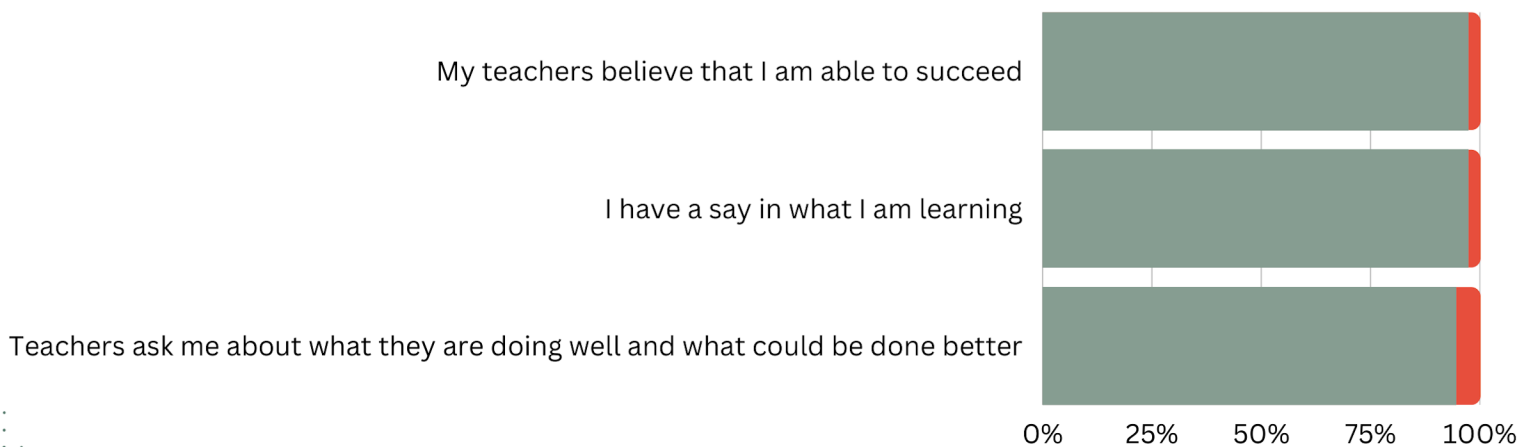
■ Agree ■ Disagree



## CATHOLIC IDENTITY



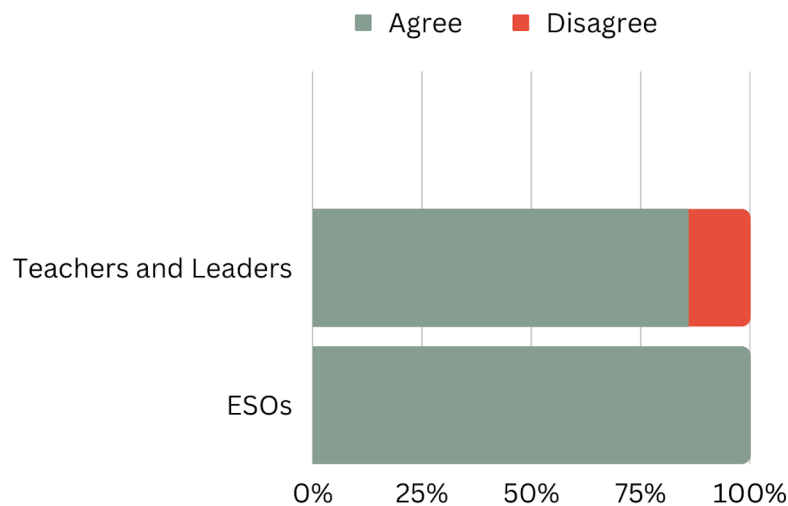
## LEARNING AND WELLBEING



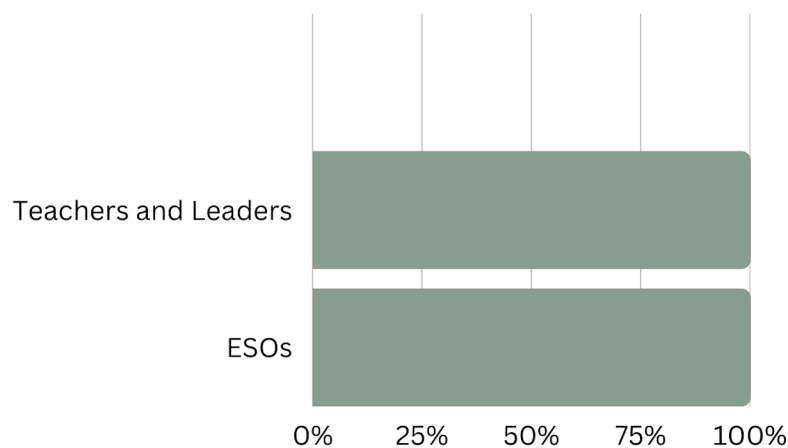
# STAFF FEEDBACK

## CATHOLIC IDENTITY

The school promotes dialogue about Catholic Identity in a way that is meaningful within our contemporary culture.

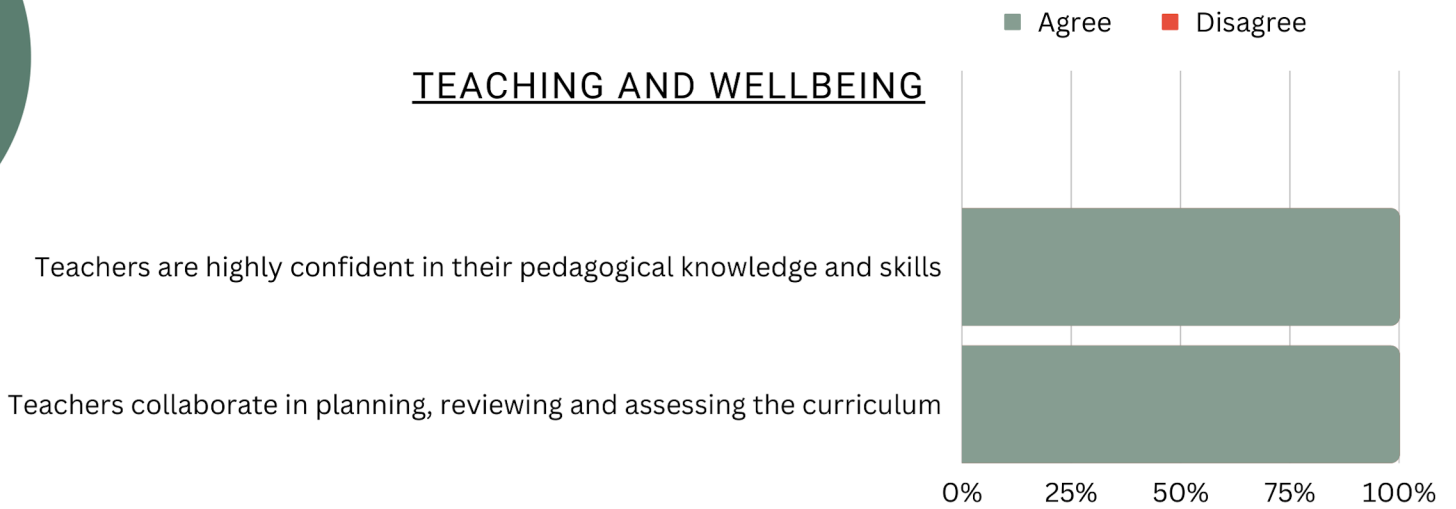


The school supports the dignity of each person through words and actions.



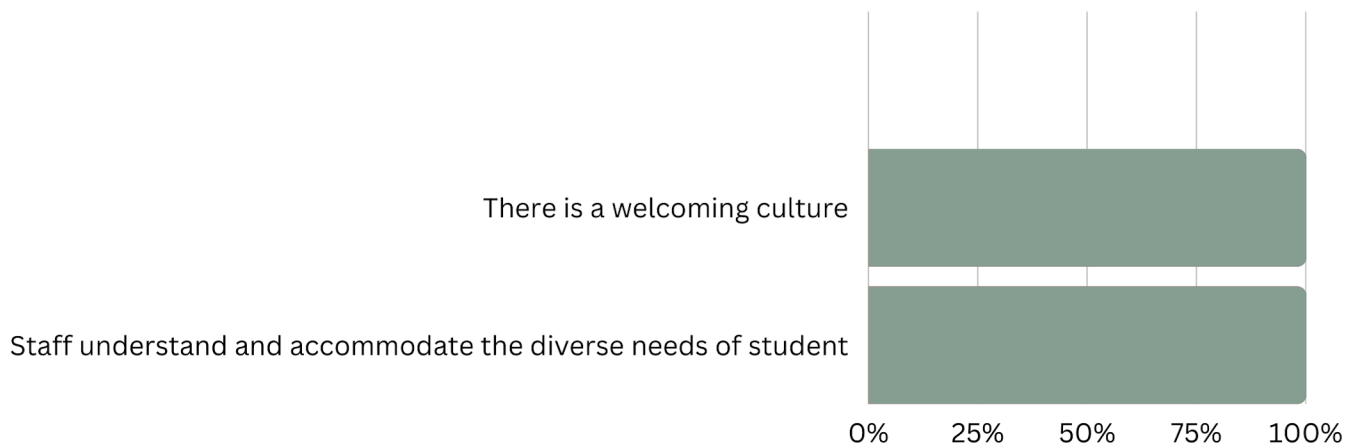
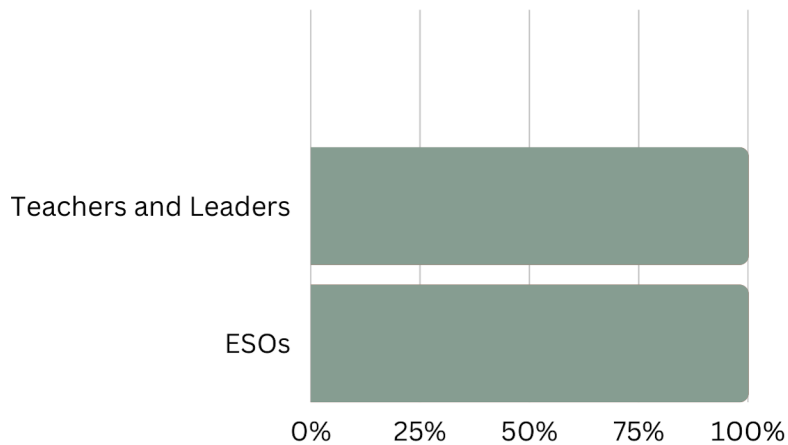


## TEACHING AND WELLBEING



## COMMUNITY

The school has strong partnerships with the broader community.





# OUR STUDENTS' SUCCESSES

Our students have worked in many different areas, on many different projects, and with many different goals in mind. Our community honours all the successes of our students during 2022. Below is the data captured in some specific areas, and it represents excellent achievement. Further, we recognise the students who overcame mental health challenges, did new things, did hard things and who turned up.

## SACE

Stage 1 Subjects resulted in 2022, in Cross-Disciplinary subjects	31
Stage 2 Subjects resulted in 2022, with all results holding as submitted	3

## VET

Students participated in Cert I in Hospitality	41
Students participated in Cert II Kitchen Operations	10
Students participated in Foundation Studies	3
Students participated in Cert IV Education Support	1
Students participated in Diploma of Interpreting	1
Students participated in Diploma of Nursing	1
Units of competency completed in various VET courses, submitted to SACE	111



## GRADUATES

Graduate Name	Graduate Future Pathway
Phoebe McGlynn	Bachelor of Science (Forensic and Analytical Science Pathway) - Flinders University
Tara Pahlavani	Diploma of Nursing, TAFE SA
Jackie Raymond	Apprentice Chef, Midway Tavern
Amber Tomkins	Bachelor of Nursing - Flinders University



*2022 Compass Catholic Community Graduates (from left to right):  
Tara Pahlavani, Phoebe McGlynn, Jackie Raymond and Amber Tomkins.*

# PLAYFORD ALIVE LOCAL HEROES AWARDS

The Playford Alive Local Heroes Awards are sponsored by the Playford Alive Initiatives Fund – a partnership between Renewal SA, SA Housing Authority and City of Playford. At Compass at the end of 2022 we celebrated five award recipients. Each award winner received a \$200 gift card to contribute toward their learning.

Four awards were decided following a review by the leadership team, from nominations that came directly from our student community. One was decided by the Curriculum Lead relating to academic performance.

The awards were presented by City of Playford Mayor, Mr Glenn Docherty, and Shannon Paulson, Regional Manager for the SA Housing Authority.

## **The Compass Bravery Award - Mikayla Bonney**

Mikayla has been recognised for continuing to show bravery when things have challenged her throughout the year. She is willing to be brave in conversations, reconnects when needed, and uplifts her peers with her brave actions.

## **The Compass Perseverance Award - Ducati Jay**

Ducati has been recognised for his determination throughout the year at Compass. When challenged, he has shown strong grounding, reflection and action to continue his learning and repair relationships.





### **The Compass Community Award - Caitlin Barnes**

Caitlin has been recognised for their outstanding contribution to Compass. Whether its baking treats for us to eat, speaking from the heart to Channel 7, or sticking it to the haters on social media, Caitlin always has community at their heart.

### **The Compass Faith Award - Brandon Jurgens**

Brandon has been recognised for his commitment to living out the Compass values – faith, courage, love, hope and compassion. Brandon regularly talks about the value of community and how we value each person at Compass, putting in a special effort to build connection with his peers.

### **The Compass Academic Award - Phantazia Tanner**

Tizzy has been recognised for her commitment and dedication to her learning while at Compass. Tizzy has consistently worked at doing hard things, often challenging herself and moving outside of her comfort zone. As a result, Tizzy's growth throughout 2022 has been admirable, successfully completing 40 additional credits towards her SACE certificate.



*2022 Playford Alive Local Heroes award winners and presenters:  
Back (from left): Regional Manager SA Housing Authority Shannon Paulson, Caitlin Barnes, Mikayla Bonney, City of Playford Mayor Glenn Docherty, Phantazia Tanner.  
Front (from left): Ducati Jay, Brandon Jurgens.*





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